

TALPUNANCHICÑAM

“ITS TIME TO SOW OUR SEEDS”

SAPHICHAY



HUACRAPUQUIO
HUANCAYO, JUNÍN-PERÚ
2018

**"IT'S TIME TO SOW OUR SEEDS"
MAKES REFERENCE TO CULTIVATING PRIDE IN OUR
INDIGENOUS
IDENTITY WITH THE USE OF WANCA AND NATIVE FOOD
SOVEREIGNTY.**



HUACRAPUQUIO

Huacrapuquio is a district that belongs to the province of Huancayo. With a population size of 1500, one can see and feel how such a small community can easily be impacted by imposed western diet classism and discrimination and industrial agricultural practices. In Huacrapuquio you'll see that families grow Quinoa, olluco, mash, fava beans, native potatoes and some medicinal plants.



NATIVE LANGUAGE, AUTHENTIC FOOD, SOVEREIGNTY AND IDENTITY

Talpunanchichñam is the only program in Peru that focuses on the conservation and revitalization of the native language, native food sovereignty and identity. Talpunanchichñam focuses its work on girls and boys from the third to the sixth grade of primary school. With support from the teaching staff of the school and the parents.



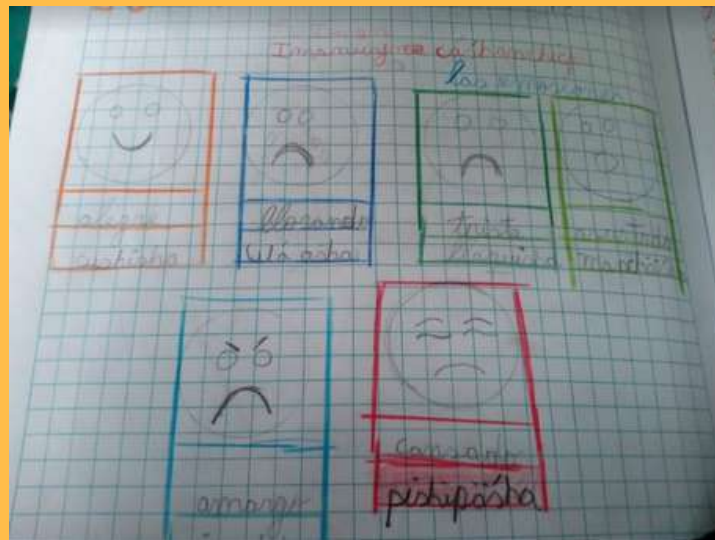
WANCA CLASES

It was a special year since the children were even more actively participating in the classes; especially, in the "Tools used on the farm". This year we implemented new teaching dynamics which helped us to increase the understanding of language. We also used more of the "play" method.

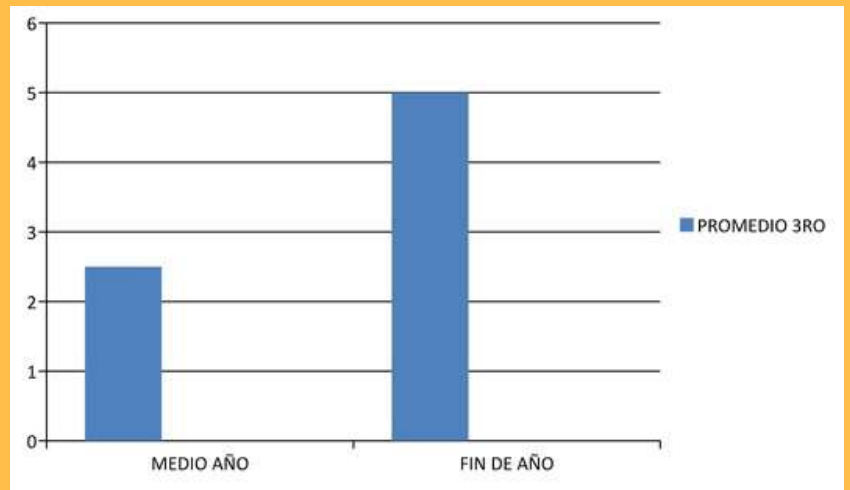


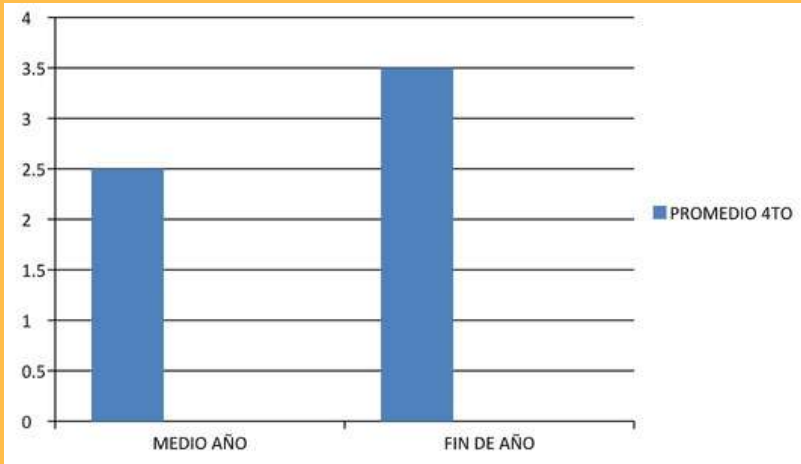
WANCA COMPREHENSION

The students have been increasing their abilities in understanding, speaking and writing Wanca . The average rating of the total number of students indicates that these capacities have increased by 33% approximately, compared to July of 2018. In the second half of the school year we changed our classes in order to include more time to go over the new materials in order to make sure the kids were really internalizing everything they were learning. with these results we feel proud to say that we are building the first generation of literate Wanca speakers in our district.



Our 3rd graders had the biggest improvement in the second half of the school year with a 50% increase in comprehension.

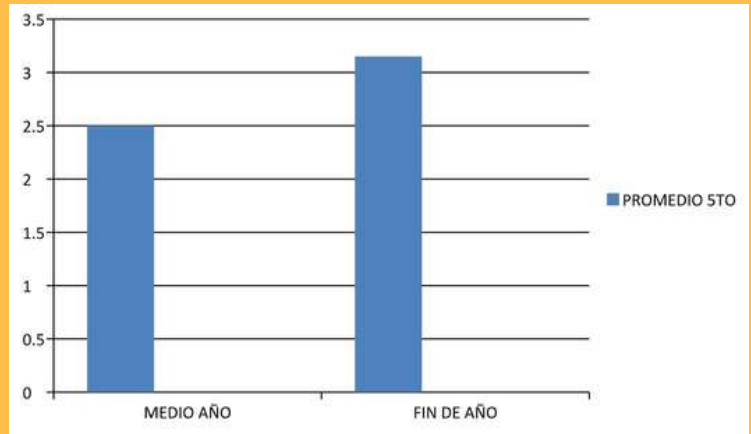




4th grade
improved by 41%
in the second half
of the school year.

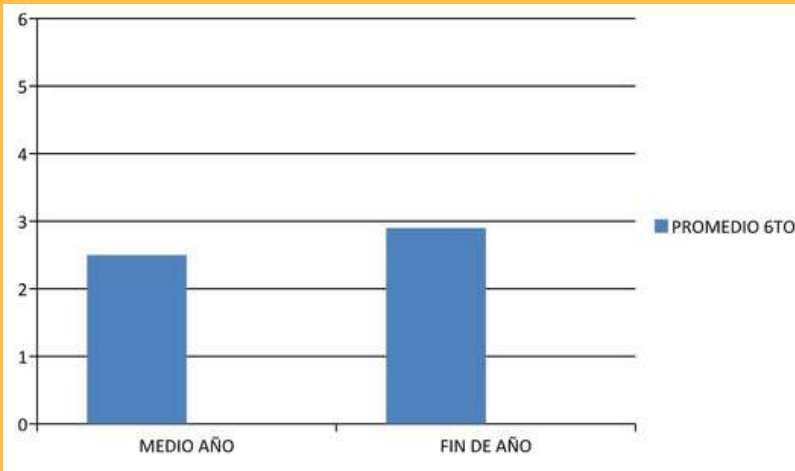


5th grade went up
26% in the second
half of the year.



6th grade improved
16% in the second
half of the school
year.

We saw a big shift in
the behavior of the
6th graders from the
beginning of the year
to mid year mainly in
their behavior. They
are entering puberty
and we believe that
this change has an
impact in how they
behave around one
another.



OLGA CAHUANA TACUNAN



Olga Cahuana Tacunan, was the Wanca teacher at the school in Huacrapuquio this year. Olga is Wanca and was raised speaking Wanca Limay. The following is an excerpt from a meeting:

"This was an opportunity where I learned a lot around valuing my language and to remove the obstacles from myself; I had felt that my language would not be taught in schools and that it was no longer useful but

Seeing the students learning more every day is very exciting. Before only some could talk; now they can talk, read and to write"

Thanks to SAPHICHAY I am very happy to have captured the experience I had with the children. I am super happy and happy as I learned a lot from each grade.

School Garden

During the gardens classes the children learned, in addition to techniques of soil propagation and nutrition, to understand the importance of food sovereignty and to continue sharing the traditional practices that invite us to work in community, solidarity and harmony.



During this year Wanca workshops were also given to parents so that they can complement the learning at home. They also received workshops on food alternatives that can vibrate their children.



Anahí Pinto

3rd grade

I like to sow and cultivate because I have a lot of fun.

This year I learned the importance

to cover the soil before sowing and that we all have the right to eat healthy food; for next year I would like to plant other plants that we have not planted.



María Jesús

4th grade

This year I learned how to plant, how to reproduce the plants and learned the uses for our local medicinal plants. For the next few years I would like to plant fruits and flowers.

Ritcher Reyes

4Th grade

I like plants and animals. The gardens classes have helped me to know how to grow plants from seed which is important so that the fruits do not grow badly.

The food must be healthy without agrochemicals because they spoil our bodies; in my garden, I grow lettuce, cabbage, chard, strawberries; We do not use any agrochemicals.



James Isidro

5Th grade

I loved the class on medicinal plants because they cure diseases that we have in our community. I also liked making the compost because it helps in the growth of the plants. For next year I would like to know more about corn and potato crops. The gardens classes have helped me to be more careful with the plants.

Anarela Reyes

6Th grade

The class that I liked the most
was when I learned to plant by
stake and bulb; the

Plants are important as they
serve us as food and medicine. I
would like to

Learn more about flowers.



Eugenio Reyes

Father of two
students

Since the NGO Saphichay arrived I see my children with more enthusiasm to work in the garden that I have at home. They come with many contributions as to how to plant certain plants like pine to attract more water, and what vegetables to plant etc. They teach us that organic agriculture is important for our health because with agrochemicals we are killing ourselves.



David Perez

School Principle



Saphichay's program Talpunanchicñam occupy two important roles at the school. One, recover and preserve our native language and two, recover the ancestral practices in the cultivation of plants, which are currently being extinguished because they are being replaced by insecticides, by pesticides; Then, there are many contaminated plants. That's why what we want to achieve is important to preserve our language and conserve our plants. Regarding the two years we are working with Sapichay, at the beginning the situation was a bit difficult. Teachers and parents were reluctant; but as we've been talking, they said "Yes, it's good to practice the language." Even, this year classes have been given to parents in the Wanca language and many of them have participated outside of class time. For the next years we will have to be more intensive with Saphichay. We want to work through theater, music, create a linguistic landscape in the school in which we can know the name of our spaces and everything that makes up the school in our Wanca language, as part of the education system.

Other Notable achievements

- We have started our own curriculum based on our experiences and site visits to other similar programs in other countries. This book we are creating is being made so that this program can grow into more schools.
- We have already been asked to go into other schools so we are getting ourselves ready for that.
- We have started a lunch program
- We have started the first adult Wanca literacy class

2019 goals...

- Provide the only summer program. This provides activities for the kids during their break and it helps keep a continuation to everything they have learned throughout the school year and makes the beginning of the next school year easier.
- To use more indigenous pedagogy to teach our classes. This includes more - art, songs, storytelling, games, ceremony etc.
- Continue to grow and strengthen the connection with the parents and the local community.
- Go on more program site visits to better our program and to expand it to more schools.
- Start to get recognized by the local educational institute to get our program considered for funding.
- School visits/ exchanges



The students from the school in Huacrapuquio are actively engaging in a process of decolonization. From Identity, to language and diet our students with each day get closer to reconnecting to their indigenous identity with pride.

Our goal is to make sure that our children can grow to have strong healthy self esteems knowing that being indigenous makes them stronger not weaker.

¡SULPAY!